

# Top Tips for Classroom Management with WeDo 2.0

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#### Have a 'Lost & Found' Box

Have a box or container at the front of the classroom and if pupils find a piece on the floor they should put it into the 'Lost & Found' box. This then also becomes the first place that pupils look when they cannot find a piece in their own box.



## **Set Expectations**

If students know how to look after LEGO®, they will. Give a tidy box out and receive a tidy box back. This includes breaking all the pieces up and putting them back in the correct place.



## Check the floor regularly

Inevitably, LEGO® pieces will find their way onto the floor. Encourage the pupils to check the floor around them and place any pieces they find into the 'Lost & Found' box..



# The Cleaners are your best friends

Make sure your cleaners know that if they find any LEGO® bricks on the floor that they should place them into the 'Lost & Found' box.



#### Spares

An additional WeDo 2.0 Core Set is always useful to have to act as a source of spares. Alternative we do provide Replacement Packs, containing spares of the most commonly used WeDo 2.0 elements.



#### Check the sets

Ensure your pupils check their sets thoroughly before they put the lid back on their box. This can be tough at first but over time your pupils will learn to keep their set tidy and to take care of the pieces.



#### Build on the box lids

The lid of the WeDo 2.0 box is very useful and where possible I would encourage you to get pupils to build on top of it. The lip around the edge of the box is a perfect way of reducing incidents of dropped LEGO® bricks.



#### **Establish Routines**

Routines will help look after the LEGO®; putting the routine up on the wall and making a display of it can motivate your pupils even more. Using phrases such as 'Hands on' when you want them to start building and 'Hands off' when you want them to put the lid on their box and stop building.



# Label major parts of each kit

Label/colour code/number the components of each kit so you know which parts belong to each set, e.g. the box, building instructions, battery box, motors, sensors, etc.



# Leave time for packing down

You want to ensure that pupils do not panic and rush when deconstructing their creations and packing them into the box - leave at least 10 minutes.

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